#### Welcome back to school!

Please fill out each form to completion and submit to the front office by Monday August 18<sup>th</sup>. You can drop off the packet in the red drop box, drop it off in the front office, or scan and email to <a href="mailto:schooloffice@oursaviorhartland.org">schooloffice@oursaviorhartland.org</a>. These forms are all required by the State of Michigan or by Our Savior Lutheran School in order for your child/children to attend.

## **Contents:**

- Emergency Card (1 per student)
- Allergy Form (1 per student if applicable)
- Medication Authorization (1 per student if applicable)
- Handbook Agreement signed (1 per family)
- Mission Statement signed (1 per family)
- Immunizations or Waiver (1 per student)
- Acceptable Use Policy signed (1 per student)
- Concussion Awareness signed (1 per student)
- PTL sheet (1 per family)
- Photo Release/Vacation Form (1 per family)
- Family Messenger Form (1 per family)
- MICR Authorization Form (1 per student in K, 7<sup>th</sup> grade or NEW to the school)
- Health Appraisal (1 per student in K, 7<sup>th</sup> grade or NEW to the school)
- Band Form (1 per student for 6-8<sup>th</sup> grade)
- Background check release (1 per parent if you want to volunteer)
- Central Registry Clearance (1 per parent if you want to volunteer)

#### Our Savior Lutheran School 13667 West Highland Road, Hartland, MI 48353 PH: 248-887-3836

#### **Emergency Card Information**

Student:	Grade:
Allergies/Medical Alerts:	
Parent/Guardian 1: Address:	
Phone:	
Email:	
Parent/Guardian 2: Address:	
Phone:	
Email:	
Additional authorized person	ns to pick up & phone numbers:
Emergency Person(s) to Pick	up and phone numbers:
Physician: Dentist:	
Hospital:	
me. If the school is unable to recall the physician/dentist/orthoo	rious illness, I request the school contact each me, I hereby authorize the school to dontist listed above. If it is impossible to I, I authorize the school to make whatever a behalf of my child.

Date:

Signature:



## FOOD ALLERGY & ANAPHYLAXIS EMERGENCY CARE PLAN

Name:	D.O.B.:	PLACE PICTURE	
Allergy to:		HERE	
Weight: Ibs. Asthma: Yes (higher risk for a severe re	eaction) 🗆 No		
NOTE: Do not depend on antihistamines or inhalers (bronchodil	ators) to treat a severe reaction. USE EPINEI	PHRINE.	
Extremely reactive to the following allergens:			
	THEREFORE:		
☐ If checked, give epinephrine immediately if the allergen was LIKELY eaten, for ANY symptoms.			
$\Box$ If checked, give epinephrine immediately if the allergen was DEFINITELY eaten, even if no symptoms are			
apparent.			

FOR ANY OF THE FOLLOWING:











LUNG **HEART**  THROAT

**MOUTH** 

**Shortness of** Pale or bluish Tight or hoarse Significant breath, wheezing, skin, faintness, throat, trouble swelling of the repetitive cough weak pulse, breathing or tongue or lips swallowing dizziness







OR A **COMBINATION** 

OTHER

of symptoms

Many hives over Repetitive widespread vomiting, severe

Feeling from different body, something bad is body areas. redness

diarrhea about to happen, anxiety, confusion

ŢŢ





#### 1. INJECT EPINEPHRINE IMMEDIATELY.

- 2. **Call 911.** Tell emergency dispatcher the person is having anaphylaxis and may need epinephrine when emergency responders arrive.
- **Consider** giving additional medications following epinephrine:
  - **Anti**histamine
  - Inhaler (bronchodilator) if wheezing
- Lay the person flat, raise legs and keep warm. If breathing is difficult or they are vomiting, let them sit up or lie on their side.
- If symptoms do not improve, or symptoms return, more doses of epinephrine can be given about 5 minutes or more after the last dose.
- Alert emergency contacts.
- Transport patient to ER, even if symptoms resolve. Patient should remain in ER for at least 4 hours because symptoms may return.

#### **MILD** SYMPTOMS









**NOSE** 

**MOUTH** 

SKIN

Mild

Itchv or Itchy mouth A few hives. runny nose, mild itch nausea or sneezing discomfort

FOR MILD SYMPTOMS FROM MORE THAN **ONE** SYSTEM AREA, GIVE EPINEPHRINE.

#### FOR MILD SYMPTOMS FROM A SINGLE **SYSTEM** AREA, FOLLOW THE DIRECTIONS **BELOW:**

- 1. Antihistamines may be given, if ordered by a healthcare provider.
- Stay with the person; alert emergency contacts.
- Watch closely for changes. If symptoms worsen, give epinephrine.

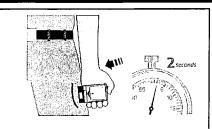
MEDICATIONS/DOSES  Epinephrine Brand or Generic:
Epinephrine Dose: 0.1 mg IM 0.15 mg IM 0.3 mg IM
Antihistamine Brand or Generic:
Antihistamine Dose:
Other (e.g., inhaler-bronchodilator if wheezing):

## FARE. Food Allergy Research & Education

## FOOD ALLERGY & ANAPHYLAXIS EMERGENCY CARE PLAN

#### HOW TO USE AUVI-Q (EPINEPRHINE INJECTION, USP), KALEO

- 1. Remove Auvi-Q from the outer case.
- 2. Pull off red safety guard.
- 3. Place black end of Auvi-Q against the middle of the outer thigh.
- 4. Press firmly until you hear a click and hiss sound, and hold in place for 2 seconds.
- 5. Call 911 and get emergency medical help right away.



PATIENT OR PARENT/GUARDIAN AUTHORIZATION SIGNATURE

DATE

PHYSICIAN/HCP AUTHORIZATION SIGNATURE

DATE

FORM PROVIDED COURTESY OF FOOD ALLERGY RESEARCH & EDUCATION (FARE) (FOODALLERGY.ORG) 5/2018

## HOW TO USE EPIPEN° AND EPIPEN JR° (EPINEPHRINE) AUTO-INJECTOR AND EPINEPHRINE INJECTION (AUTHORIZED GENERIC OF EPIPEN®), USP AUTO-INJECTOR, MYLAN AUTO-INJECTOR, MYLAN

- 1. Remove the EpiPen\* or EpiPen Jr\* Auto-Injector from the clear carrier tube.
- Grasp the auto-injector in your fist with the orange tip (needle end) pointing downward.
- 3. With your other hand, remove the blue safety release by pulling straight up.
- 4. Swing and push the auto-injector firmly into the middle of the outer thigh until it 'clicks'.
- 5. Hold firmly in place for 3 seconds (count slowly 1, 2, 3).
- 5. Remove and massage the injection area for 10 seconds.
- 7. Call 911 and get emergency medical help right away.

## HOW TO USE IMPAX EPINEPHRINE INJECTION (AUTHORIZED GENERIC OF ADRENACLICK\*), USP AUTO-INJECTOR, IMPAX LABORATORIES

- 1. Remove epinephrine auto-injector from its protective carrying case.
- 2. Pull off both blue end caps: you will now see a red tip.
- 3. Grasp the auto-injector in your fist with the red tip pointing downward.
- 4. Put the red tip against the middle of the outer thigh at a 90-degree angle, perpendicular to the thigh.
- 5. Press down hard and hold firmly against the thigh for approximately 10 seconds.
- 6. Remove and massage the area for 10 seconds.
- 7. Call 911 and get emergency medical help right away.

#### HOW TO USE TEVA'S GENERIC EPIPEN® (EPINEPHRINE INJECTION, USP) AUTO-INJECTOR, TEVA PHARMACEUTICAL INDUSTRIES

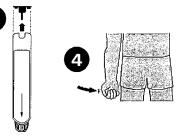
- 1. Quickly twist the yellow or green cap off of the auto-injector in the direction of the "twist arrow" to remove it.
- 2. Grasp the auto-injector in your fist with the orange tip (needle end) pointing downward.
- 3. With your other hand, pull off the blue safety release.
- 4. Place the orange tip against the middle of the outer thigh (upper leg) at a right angle (perpendicular) to the thigh.
- 5. Swing and push the auto-injector firmly into the middle of the outer thigh until it 'clicks'.
- 6. Hold firmly in place for 3 seconds (count slowly 1, 2, 3).
- 7. Remove and massage the injection area for 10 seconds.
- 3. Call 911 and get emergency medical help right away.

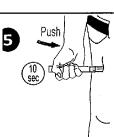
#### ADMINISTRATION AND SAFETY INFORMATION FOR ALL AUTO-INJECTORS:

- 1. Do not put your thumb, fingers or hand over the tip of the auto-injector or inject into any body part other than mid-outer thigh. In case of accidental injection, go immediately to the nearest emergency room.
- 2. If administering to a young child, hold their leg firmly in place before and during injection to prevent injuries.
- 3. Epinephrine can be injected through clothing if needed.
- 4. Call 911 immediately after injection.

**OTHER DIRECTIONS/INFORMATION** (may self-carry epinephrine, may self-administer epinephrine, etc.): Treat the person before calling emergency contacts. The first signs of a reaction can be mild, but symptoms can worsen quickl

contacts. The first signs of a reaction of	an be mild, but symptoms ca	iii worsen quicki	
EMERGENCY CONTACTS — RESCUE SQUAD:		OTHER EMERGENCY CONTACTS  NAME/RELATIONSHIP:	
DOCTOR:	PHONE:	NAME/RELATIONSHIP:	PHONE:
PARENT/GUARDIAN:	PHONE:	NAME/RELATIONSHIP:	PHONE:





## Our Savior Lutheran School 2025-2026 MEDICATION AUTHORIZATION

Authorization for medical interventions to be administered by school personnel:

Child's Name:		Birth Date: Grade:	
Allergies:			
Name of Medication	Dose	Form	Time(s) to administer
		(tablet, liquid, etc.)	administer
Reason for medication:			
Special instructions:			
Start: 🗌 date	form received	other start date:	
Stop:	of school year	other stop date:	
Restrictions and/or possible side	effects.		
Restrictions and/or possible side			
			<del> </del>
Special storage requirements:			
Physician's Name:		Phone #.:	
& Address:			
I hereby request that Our Sa		ol provide the above ordered me	· ·
related to this intervention. A statement.		old the school personnel responsib ocedure/medication will be accomp	
Signature of Parent/Guardian		Date	
	FO	R OFFICE USE ONLY	
	Da	te form received:	

#### **Appendix E**

#### Handbook Agreement for Parents

#### Our Savior Lutheran School

Parents: Please read the following statements carefully and sign below to indicate your agreement.

I hereby affirm that I have read the School Handbook and discussed its policies with my student.

I certify that I consent to and will submit to all governing policies of the school, including all applicable policies in the School Handbook.

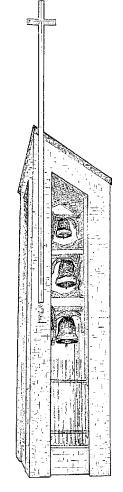
I understand that the standards of the school do not tolerate dishonor to the Holy Trinity and the Word of God, disrespect to the personnel, volunteers, or students of the school, or continued disobedience to the established policies of the school.

I understand that the services of the school are engaged by mutual consent, and that either the school or I reserve the right to terminate services at any time. I understand that this Handbook does not contractually bind Our Savior Evangelical Lutheran Church and School and is subject to change without notice by decision of Our Savior's governing body, the Church Council and its School Board. Admission to the school is a privilege, not a right, and admission for one school year does not guarantee automatic admission for future school years.

Date	Signature of Mother
Name (Please print)	
Signature of Father	 Date
Name (Please print)	

\*\*Please return to the school office at Orientation or no later than the first day of school

Being a member congregation and school of the Lutheran Church-Missouri Synod, the policies and procedures of Our Savior Evangelical Lutheran School are: 1) in full agreement with the doctrinal positions of the LCMS, 2) in full compliance with the doctrinal practices of the LCMS, and thereby 3) of the confession that the Word of God, or the Bible, is the sole norm for faith and practice, being divinely inspired, inerrant, and immutable in meaning. While school policies and procedures are revisited regularly, there may be a lag time between the changing of a church policy and the subsequent aligning of a school policy. In order to maintain faithfulness to Christ and His Word, in all cases the church's policies supersede that of the published school policies.



#### Our Savior Evangelical Lutheran School Supporting the Mission Commitment

#### (Parent copy – Please keep this for your records.)

Our Savior considers its school a primary opportunity for mission. We desire not only to serve our members and community families with an unmatched, high-quality education, but also we earnestly desire to share the most precious gift of the Gospel.

The congregation understands the difficulties and sacrifices that must be made by families in considering a Lutheran education. Because the Lord Jesus Christ and His saving Gospel are at the core of our identity as a Church and School, the congregation is willing to significantly support the financial realities of the school. However, the congregation looks to families, both member and community, to be in agreement with and supportive of the mission of the school.

Our Savior does not see the school as a "private Christian school" apart from the congregation, but as a truly parochial, "Lutheran School," which derives its life and energy from Word and Sacrament as lived out in the Divine Service. To help develop understanding of God's saving gifts, students are thoroughly trained in the language, the song, and seasons of the church through the school choirs. Students serve their Lord and the parish through choirs in the Divine Service. To that end, the congregation looks to all school families for several commitments.

#### **Our Savior Member Families**

- 1. At least one parent must be a member of OSELC.
- 2. The parent(s) and student(s) will be faithful in attendance in the Divine Service.
- 3. The family will honor the choir/music schedule of their student(s).
- 4. The family will faithfully support the missional realities of a Lutheran education in proportion to the blessings which the Lord has given them, making this financial commitment a priority.

#### Community Member Families of Our Savior

- 1. Maintain faithful attendance in another congregation.
- The family will honor the Our Savior choir/music schedule of their student(s).
- 3. The family will actively seek opportunities to serve and support the school, giving freely of their time, talents, and resources in thanksgiving for the quality, Christian education being provided for their children.

Signature(s):	 	 Date:	

#### (This copy to be returned to the School Office)

## Supporting the Mission Commitment Parents' Statement:

I recognize that Christian education is a blessing and a privilege. I understand that my family's Christian school is a ministry committed to teaching the truth that Jesus Christ is our Savior.

I want this for my child.

Being aware of the purpose of the Lutheran Grade School, I make a pledge to comply faithfully with the *Supporting the Mission* expectations as presented. I pledge to worship regularly and commit myself and my resources to support Christian Education as a missional effort of Our Savior Evangelical Lutheran Church, Hartland, Michigan.

Signature(s):	Date: _	

#### **Acceptable Use Policy**

#### Student Agreement

I have read, understand, and will abide by the rules stated in the Acceptable Use Policy for Our Savior Evangelical Lutheran School. I understand that computer access is designed for educational purposes and use of computers and the Internet is a privilege, not a right. I understand that any inappropriate behavior or violation of the rules on my part may lead to disciplinary action.

I understand that for my own safety and the safety of my fellow students I will not provide any personal information about myself or others on the Internet, including names, addresses, and/or

Student Name (please print):

Student Signature:

(Student must sign at school with teacher)

Parent Agreement

As parent or legal guardian of the student above, I have read, understand, and accept the guidelines outlined in the Our Savior Evangelical Lutheran School Acceptable Use Policy. I grant permission for my son or daughter to have supervised access to the computer network system and the Internet at Our Savior Evangelical Lutheran School. I understand that technology access is designed for educational purposes. I recognize that it is impossible for Our Savior Evangelical Lutheran School to restrict access to all controversial materials, and I will not hold Our Savior Evangelical Lutheran School or any of its personnel responsible for materials acquired on the network. Furthermore, I will support and uphold Our Savior's policies and decisions regarding appropriate usage.

Parent/Guardian Name (piea	se print):		
D		ъ.	
Parent/Guardian Signature: _		Date:	

#### Some common symptoms

- Headache
- Pressure in the head
  - Nausea/ vomiting
- Dizziness
- Balance problems
- · Double vision
- · Blurry vision
  - Sensitivity to light
- Sensitivity to noise
- Sluggishness
  - Haziness
  - Fogginess
  - Grogginess
- Poor concentration
  - Memory problems
  - Confusion
- "Feeling down"
  - Not "feeling right"
    - Feeling irritable
- Slow reaction time
  - Sleep problems
- Appears dazed and stunned
- Disoriented or confused
  - Forgets an instruction

UNDERSTANDING Information for parents and students (Content meets MDCH requirements)

# CONCUSSION

The soft tissue

quickly and hits

One

example

of the brain shifts

the hard inner skull

#### What is a concussion?

A concussion is a type of traumatic brain injury that changes the way the brain normally works. A concussion is caused by a bump, blow, or jolt to the head or body that causes the head and brain to move quickly back and forth. It can also be caused by the shaking or spinning of the head or body. Even a "ding," getting your bell rung," or what seems to be a mild bump or blow to the head can be serious.

You can't see a concussion. Signs and symptoms of concussions can show up right after the injury or may not appear or be noticed until days or weeks after the injury. If the student reports any symptoms of a concussion, or if you notice symptoms yourself, seek medical attention right away.

## If you suspect a concussion

1. SEEK MEDICAL ATTENTION RIGHT AWAY A health care

professional will be able to decide how serious the concussion is and when it is safe for the student to return to regular activities, including sports.

#### 2. KEEP YOUR STUDENT OUT OF PLAY

Concussions take time to heal. Don't let the student return to play the day of the injury and until a health care professional says it's OK. Students who return to play too soon-while the brain is still healing-risk a greater chance of having a second concussion. Repeat or second concussions can be very serious. They can cause permanent brain damage, affecting the student for a lifetime.

#### 3. TELL THE SCHOOL ABOUT ANY PREVIOUS CONCUSSION

Schools should know if a student had a previous concussion. A students school may not know about a concussion received in another sport or activity unless you notify them.

#### **Concussion danger signs**

In rare cases, a dangerous blood clot may form on the brain in a person with a concussion and crowd the brain against the skull. A student should receive immediate medical attention if after a bump, blow, or jolt to the head or body s/he exhibits any of the following danger signs:

· One pupil larger than the other

Skull

bone

- Is drowsy or cannot be awakened
  - A headache that gets worse
     Weakness, numbness, or decreased coordination
     Repeated vomiting or nausea
    - Slurred speech
      - Convulsions or seizures
      - Cannot recognize people or places
      - Becomes increasingly confused, restless, or agitated
    - Has unusual behavior
    - Loses consciousness (even a brief loss of consciousness should be taken seriously)

## How to respond to a report of a concussion

If a student reports one or more symptoms of a concussion after a bump, blow, or jolt to the head or body, s/he should be kept out of athletic play the day of the injury. The student should only return to play with permission from a health care professional experienced in evaluating for concussion.

During recovery, exercising or activities that involve a lot of concentration (such as studying, working on the computer, or playing video games) may cause concussion symptoms to reappear or get worse.

Sources: Michigan Department of Community Health and the National Operating Committee on Standards for Athletic Equipment (NOCSAE)

## !!! WHEN IN DOUBT...SIT OUT !!!

#### **CONCUSSION AWARENESS**

#### **EDUCATIONAL MATERIAL ACKNOWLEDGEMENT**

By my name and signature below, I acknowledge in accordance with Public Acts 342 and 343 of 2012 that I have received and reviewed the Concussion Fact Sheet for Parents and Students provided by Our Savior Lutheran Church and School.

Student name printed	Parent or Guardian name printed
Student signature	- ————————————————————————————————————
·	·
Date	Date
Student's Date of Birth	Date that student will turn 25 years old
Report any known previous incident(s)	of concussion (use back of form if necessary

Return this signed form to Our Savior Lutheran Church and School. This form will be kept on file for the duration of enrollment/participation and until age 25.

Students and parents should review and keep the educational materials available for future reference

## **PTL Family Contact Sheet**

At multiple times throughout the school year the PTL (Parent Teacher League) will email important			
information regarding upcoming school activities or events. It is important that we have the information listed below to ensure the correct emails get to the proper families.			
Student(s) Name and Grade(s):			
First Point of Parent/Guardian Contact Name and Email:			
Second Point of Parent/Guardian Contact Name and Email (if two are requested):			
With the help of God, we look forward to another fun year of learning and growing our minds and hearts			
Blessings,			
Our Savier Lutheran School DTI Board Members			

## PHOTO RELEASE FORM

I hereby grant to Our Savior Evangelical Lutheran School and its legal representatives and assigns, the irrevocable and unrestricted right to use and publish photographs, videotape, and/or digital images of my child, or in which my child may be included, for editorial, trade, advertising, and any other purpose and in any manner or medium; to alter the same without restriction; and to copyright the same. I further agree that my child's name and identity may be revealed in descriptive text or commentary in connection with the image (s). I hereby release Photographer and their representatives and assigns from all claims and liability relating to said photographs, videotape, and digital images. I, the parent or legal guardian of the person named below, do hereby consent to the foregoing.

Name of student(s):		<del></del>
Signature of parent/guardian:		
Please PRINT the following informa	ation:	
Name:		
Address:		
City:	State:	Zip Code:
	, , , ,	n/daughter used by Our Savior Lutheran yearbook and class composite photos.
in any way without their name bein class composite photos. Note: Typic the Fun Run, field trips, spirit week	ng published, as specified ab cal uses of photography are , PTL events, etc. These pictu	ughter used by Our Savior Lutheran School ove, other than in the school yearbook and documentation of school activities such as ures are often group photos and activity board, or otherwise informal ways, with
VACATION PROCE	DURES	<u>.</u>
When students are absent from sch Please reference new vacation policy	· · · · · · · · · · · · · · · · · · ·	ructional time that cannot be recreated.
the absence is longer than three so teacher for any re-teaching that ca	chool days in duration, I und annot be completed during	one week before a vacation absence. If derstand that I must compensate the the school day. I understand that if the he school board in writing at least one
Signature of Parent:		
Date:		

## Family Messenger 2025-2026

The Flame newsletter will be posted on the Sycamore website each week. Forms needing to be returned to school will continue to be sent home in paper form. Please indicate your child's name below as your family messenger (if you have more than one student enrolled, please list who you would like to have forms sent home with).

Family Messenger's Name:	Grade:
Snow Day / School Cancellations	
	ill be available on media (radio/television), but this ed. Please provide the cell phone (s) you would
Name/Cell #	Name/Cell #
Preferred E-mail Address for Billing	
Name: Email A	Address:
Preferred E-mail Address(es) for the PTL	
Same as above If different:	
Caregiving Program	
The PTL coordinated "Caregiving" program is avecthe school year.	vailable to assist Our Savior families in need during
If you are available to volunteer your assistance (The program can only be successful through "g	e, please check the appropriate items below. good communication" and plenty of volunteers.)
Yes, I will assist with meal prepara	ation for school families.
Yes, I will be available to transport	t children in an emergency situation
No, I am not available to assist at	this time
Printed Name:	Phone Number:

#### **MICR Authorization**

#### **Our Savior Lutheran School and Early Childhood Center**

Consent for Disclosure of Personally Identifiable Information and Immunization Information to Local and State Health Departments

Immunizations are an important part of keeping our children healthy. Schools and State and Local health departments must monitor immunization levels to ensure that all communities are protected from potentially life-threatening diseases and, if necessary, respond promptly to an emerging public health threat. It is important that disease threats be minimized through the monitoring of students being immunized.

Sharing immunization and personally identifiable information including the student's name, Date of Birth, gender, and address with local and state health departments will help to keep your child safe from vaccine preventable diseases. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, requires written parental consent before personally identifiable information and immunization information from your child's education records is disclosed to the health department. If your child is 18 or over, he or she is an "eligible student" and must provide consent for disclosures of information from his or her education records.

You may withdraw your consent to share thi	s information in writing at any time.
immunization record and personally identific Health and Human Services and Local Health	Early Childhood Center to release my child's able information to the Michigan Department of a Department. I understand this information will be fimmunization services and to help schools comply nization information and limited personally
Student's Name:	Date of Birth:/
Student's Grade:	
Printed Parent/Guardian Name:	
Signature of Parent/Guardian:	Date:/

#### **HEALTH APPRAISAL**

Dear Parent or Guardian: The following information is requested so that the school can work with the parent to meet the physical, intellectual and emotional needs of the child. Fill out the information requested in Section II may be certified by the transcription of information from the certificate of immunization. The remaining sections are to be completed by a doctor, nurse and dentist. (BE SURE TO BRING YOUR CHILD'S IMMUNIZATION RECORDS TO THE EXAMINATION.)

PERSONAL										
CHILD'S NME (Last, First, Middle)								DATE OF BIRTH (mm/d	ld/yy)	
								1	1	
ADDDEGO (N. selver 0. Okrast)	(0:1:-)	_				/7ID C	- d = )	TODAY'S DATE (mm/do	461	
ADDRESS (Number & Street)	(City)					(ZIP Co <b>MI</b>	ode)	IODAY S DATE (mm/dc	lyy)	
					_	IVII			•	-
PARENT/GUARDIAN (Last, First, Middle)							ļ	HOME TELEPHONE NU	JMBE	:K
							(	)		
ADDRESS (Number & Street)	(City)					(ZIP Co	ode)	WORK TELEPHONE N	JMBE	R
						MI	(	)		
	SECTIO	ON I -	HE	EAL	TH	HISTORY	•			
پ ع # Is your child having any of the prob	lems listed	below	<b>1</b> 7			Birth History:				
					h					
					h					
h 1 Allergies or Reactions (for example					er)					
h h h 2 Hay Fev										
h h h 3 Eczema	or Frequent	Skin F	₹as	hes						
h h h 4 Convulsi	ons/Seizures	3								
h h h 5 Heart Trouble										
h h h 6 Diabetes										
h h	h 7 F	reque	ent		-	Are there any current of	or past diagnos	is(es) h Yes h	No.	
Colds, Sore Throats, Earaches (4 or more per year)	, .	roque					pastalagiles			
h		h	h	8		If yes, please describ	e:			
Trouble with Passing Urine or Bowel Movements	( D 1)				4					
h h h 9 Shortnes	s of Breath									
h h h 10 Speech Problems										
h h h 11 Menstru	al Problems									
h	hh 12	Dent	al			-				
Problems: Date of Last Exam	/	/	'		4					
h h h Other (plea	se describe)	:			-					
					-					
					=	,				
	child take any	y med	licat	tion(	s) ¬	If yes, list medication	s:			
regularly?					4					
Reason for Medication										
	1	1	1			Was the health histor		a health professiona	al? h	1
					_	Yes h No Examine	r's Initials:			
Parent/Guardian Signature	Date									
SECTION II - PHYSICAL								NIS		
Required						Start / Early Head Sta	п.			
	Test	s and			sure	ments				
		Ped	ري							Ted .
		rmal	Under C						Normal	Referred 1 1 1 1 1 1 1 1 1
∠ Ç Was child tested for: Test results:		Normal	:	<u>'</u>   z	e 🗶	Was child tested for:	Test results:		No	٦
VISION	Visual Acuity			h	h	HEIGHT & WEIGHT	Height			
Mus	cle Imbalance		İ	Ī			Weight		Ħi	

Date: /	Other:				h h	Other:	Other			$\neg$
LIFARING		Audiometer		Н		HEMOGLOBIN / HEMATOCRIT			$\vdash$	+
HEARING	•	Audiometer			h h	HEWOGLOBIN / HEWATOCKIT	⇒			
Date: /	Other:									
				П	h h	BLOOD PRESSURE	Reading:			
h h // URINALYSIS		Sugar				TUBERCULIN				
ONIVAETOIS						TOBEROOE IIV	Туре:			
Date: /		Albumin	1			.Date: / /				
h h	N	Microscopic			h h		leg.: h Pos.: h	mm		
BLOOD LEAD LEVEL				┪	_	: Blood lead level required for	all children enrolled in M	edicaid must	be te	 ested
	Level ug/d	I				and two years of age, or on				
h h Date: /	⇔					usly tested. All children under a same intervals as listed above.	age six living in nign-risk a	areas snould	be te	stea
<u> </u>		Examin	ations	s and	i/or Ins	pections				
Essential Findings Deviating from Norm	nal:			-		F				
							Exam Date: / /			
							Exam Date. / /			
MDCH/BCAL-3305 (formerly OCAL 3	305/BRS-3305)			F	age 1	of 2		Rev. A	ugust	2013
						IZATIONS				
Statements such as	"UP-TO-DATE" or "COMPL	ETE" will not	be ac	cepte	ed. Adn	nission to school may be denie	d on the basis of this info	rmation.*		
VACCINES (Circle Type)	DATE ADMIN				VA	CCINES (Circle Type)		VINISTERE	)	
Hanakkia D	MM/DD/			4  -		11	1 MM/L	D/YYYY		
Hepatitis B	1 3	•		4		Hepatitis A (HepA)		2		
(HepB)	2			Н		Influenza (IIV/LAIV)	1	3		
	1 4	·				illideliza (IIV/LAIV)	2	4		
DTaP/DTP/DT/Td	2 5	i		7	M	eningococcal (MCV4 / MPSV4)	1	2		
	3 6	•		1 h	Human Papillomavirus		1	3		
Tdap	1			-		(HPV4/HPV2)	2			
Haemophilus Influenzae type	1 3	<u> </u>		$\dashv$ $\vdash$			Type of Vaccine(s)	Date of V	/accir	16(8)
b (HIB)							1			
				41	OTHER Vaccines Specify					
Polio (IPV/OPV)	1 3	<b>\</b>				Date & Type	2			
	2 4						3			
Pneumococcal Conjugate	1 3			7	Indic	ate and attach physician diagnos	is or laboratory evidence of	immunity as	applic	able
(PCV7/PCV13)	2 4				*NOTE	E: According to Public Act 368 of				
Rotavirus (RV1/RV5)	1 3					the first time must be adequate Exemptions to these requireme				
	2					objections, provided that the wadelivered to school administrate				at
Measles, Mumps, Rubella (MMR)	1 2			- 1		your child's school or local heal		Mons are ava	iabic	ut
Varicella (Chickenpox)	1 2			41						
History of Chickenpox Disease? h Yes h		•		4 +	Daron	/Guardan refused immunizations	· h			
I certify that the immunization dates are t					1 aleii	7Guardan reruseu minumzations	. 11			
r certify that the infindingation dates are t	rue to the best of my knowledge	;					1 1			
Health	Professional's Signature					Title		Date		
43		SECTION	IV - F	REC	OMME	ENDATIONS				
z >						tart/Early Head Start)				
h h ls there any defect of vision, hea	aring or other condition for which	n the school cou	na neip	by se	eating or	other actions? If yes, please explain	1: 			
h h Should the child's activity be res				neium	h Swin	nming Pool h Competitive Sports h	Othor			
ii yes, check and explain degree	or resurencials in classificial	aygrounu r	. Cyrriila	JOIUIII	ii GWill	g roor in Competitive apoils in				
Other Recommendations										
	SECTION V - DENTA	L EXAMIN	ATIO	N AI	ND RE	COMMENDATIONS (OPT	IONAL)			

I have examined			's teeth. As a result of this examination,
my recommendation for treatment is:			child's name
Dentist's Sianature		/	
	PHYSICIAN'S SI	GNATURE	
Examiner's Signature	Date	Examiner's Name (Print or Type)	Degree or License
	1 1	MI	
Number & Street	City	y ZIP Code	() Telephone

Information required for:

Early On - Hearing and Vision Status; Diagnosis; Health Status

Child Care Licensing - Physical Exam, Restrictions, Immunizations

Head Start/Early Head Start - Determination that child is up-to-date on a schedule of age-appropriate preventive and primary health care, including medical, dental, and mental health. The schedule must incorporate the well-child care visit required by EPSDT and the latest immunizations schedule recommended by the Centers for Disease Control and Prevention, State, tribal, and local authorities. An EPSDT well-child exam includes height, weight, and blood tests for anemia at regular intervals based on age.

Developed in Cooperation with the Departments of Human Services, Education, Community Health, Michigan American Association of Pediatrics, Early Childhood Investment Corporation, Child Care Licensing, Head Start, Michigan State Medical Society, Michigan Association of Osteopathic Physicians and Surgeons.

MDCH/BCAL 3305 (formerly OCAL 3305/BRS-3305)

Page 2 of 2

Rev. August 2013



## Time to Make Music!

#### **5th GRADE**

Beginning band will be offered 2 days per week and is **required** for all 5th grade students.

During the first few weeks, students will be introduced to the instruments on which instruction will be offered:

#### flute, clarinet, alto sax, trumpet, trombone.

Each student will have the opportunity to "try out" the instrument(s) of their choosing.

When every student has been carefully "fitted" for an instrument, information on instrument rental will be shared with parents. Purchasing an instrument is not recommended this early in the instruction process.

#### 6th, 7th AND 8th GRADE

Band is optional for 6th–8th grade students. Please check here if your student plans to have Band or Study Hall.

Band	or	Art Appreciation		
Name			Grade	

The Band instructor will be working with Meyer Music. Instruments can be rented online and delivered directly to the school, including the method book and folding music stand. Current rental fees are as follows (credited toward purchase, if purchase is later desired):

- Flute, Clarinet, Trumpet, Trombone approximately \$34/month
- Alto Saxophone approximately \$68/month (7th/8th grade only) --those interested in saxophone will start on clarinet for first semester □ No percussion instruction will be offered first semester.

Any other instruments need to be inspected/evaluated by Mr. Hartman prior to use to assure the best possible outcome for the student. If you have an instrument to be evaluated, whether for your student, or to lend or donate to the school for another student who may have financial need, please drop off at the school office.

## OUR SAVIOR LUTHERAN EVANGELICAL CHURCH AND SCHOOL

13667 West Highland Road, Hartland, Michigan 48353
Phone (248) 887-4300 www.oursaviorhartland.org Fax (248) 887-3596
The Lutheran Church – Missouri Synod

#### **PUBLIC ACT 99 OF 1993 & PUBLIC ACT 83 OF 1995**

## AUTHORIZATION FOR CRIMINAL RECORDS CHECK RELEASE OF INFORMATION TO LOCAL DISTRICT

The undersigned is a parent chaperone/volunteer with Our Savior Evangelical Lutheran Church & School and has given church administrators permission to request and receive a criminal records check through the Michigan State Police

#### READ CAREFULLY - THIS DOCUMENT CONTAINS A RELEASE

rint Name		Male	Female
(Last, First, Middle)			
ddress			
(Street Address)	(State)	(Zip Code)	(Phone Number)
Birthdate: (Month/Day/Year)		Race:	
(Month/Day/Year)			
I do hereby release Our Savior Evangelical Lumembers, employees, and agents, past and prowhatsoever for any damages or consequences was related to my position as a volunteer candidate	esent, from any hich may result	and all claims a from the crimin	nd/or liability nal records check
Dated			
Print Full Name			

Signature

#### DHS-1929, CENTRAL REGISTRY CLEARANCE REQUEST

Michigan Department of Health and Human Services (Revised 11-22a)

## **COPY PHOTO ID HERE** OR ATTACH A SEPARATE PAGE

SECTION 1 – INFORMATION ON PERSON BEING	CLEARED			
Name, (First, Middle, Last)	Signature Required for Individual Being Cleared	Dat	e	
Maiden Name, Aliases, also known as (A.K.A)	Social Security Number	Dat	e of Birth	
Address	City	State	Zip Code	
Phone Number	Email			
☐ I am completing this for myself. ☐ I would like to pick up my results in County	/ (For Michigan Residents On	ıly).		
SECTION 2 – REQUESTER INFORMATION				
Check Appropriate Box  Employer  Volunteer Agency Adoption/Foster Care Home Screening Court/Law Enforcement/Department of Correction Child Caring Institution Other	ns/Prosecuting Attorney			
Name of Agency or Organization Our Savior Evangelical Lutheran Church	Name of Requester Nicole Spangler			
Address 13667 Highland Road	City Hartland	State MI	Zip Code 48353	
Email nspangler@oursaviorhartland.org	Fax 248-887-3596	Phone Number 248-887-4300		

Effective November 1, 2022, only confirmed cases of methamphetamine production, confirmed serious abuse or neglect, confirmed sexual abuse, or confirmed sexual exploitation will be classified as a central registry case in Michigan. Individuals may have child welfare history that previously resulted in central

registry placement, but that would no longer meet the criteria. In addition, select criminal convictions involving children will result in placement on central registry.

This clearance does not identify individuals with child abuse/neglect history who did not meet the new central registry requirements as noted above or history in other states, territories, or tribal trust land.

With your signature, you are authorizing agencies to receive notice of all placements on central registry as allowable by Child Protection Law (MCL 722.627-722.627j).

The confidentiality of central registry information is protected by Sections 7 through 7j of the Michigan Child Protection Law (MCL 722.627-722.627j). Anyone who violates this protection is guilty of a misdemeanor and is civilly liable for damages.

The Michigan Department of Health and Human Services will not exclude from participation in, deny benefits of, or discriminate against any individual or group because of race, sex, religion, age, national origin, color, height, weight, marital status, partisan considerations, or a disability or genetic information that is unrelated to the person's eligibility.